

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

FACULTY OF HUMANITIES

(मानवविज्ञान विद्याशाखा)

M.A. Part II (Sociology)
Sem – III & IV

Syllabus
(NEP- v23)

Session – 2024-2025

Sant Gadge Baba Amravati University, Amravati

FACULTY:HUMANITIES

Scheme of Teaching, Learning, Examination & Evaluation leading to Two Years PG Degree Master of Arts (Sociology)

(Two Years-Four Semesters Master's Degree Programme - NEP v 23 with Exit and Entry Option

M.A.(Sociology) Second Year Semester - III

S. N.	Subject	Type of Course	Subject Code	Teaching Learning Scheme							Duration of Exam Hours	Examination & Evaluation Scheme								
												Maximum Marks					Minimum Passing			
				Teaching Period Per Week				Credits				Theory		Practical		Total Marks				
				L	T	P	Total	L/T	Practical	Total			Theory + MCQ Internal	Theory External	Internal		External	Marks Internal	Marks External	Grade
1	Theoretical Perspectives in Sociology DSC – 3-I (664258)	Th-Major	(664258)	4			4	4		4	3	40	60			100	16	24	P	
2	Sociology of Change and Development DSC – 3-II (664259)	Th-Major	(664259)	4			4	4		4	3	40	60			100	16	24	P	
3	Industry and Society in India DSC – 3-III (664260)	Th-Major	(664260)	4			4	4		4	3	40	60			100	16	24	P	
4	Political Sociology DSE (664275) Or Gender & Society DSE –III/MOOCK : (664276)	Th-Major Elective	(664275) Or (664276)	4			4	4		4	3	40	60			100	16	24	P	
5	Crime and Society in India DSC – 3.IV (664261)	Th-Major	(664261)	2			2	2		2	2	50				50	25		P	
6	Research Project Phase-I	Major			4		4	4		4		Research Report 50	--			50	25		P	

7	Co-curricular Courses: Health and wellness, Yoga Education, Sports and Fitness, Cultural Activities, NSS/NCC, Fine/Applied/Visual/ Performing Arts During Semester I,II,III And IV	Generic Optional		90 Hours Cumulatively From Sem. I to Sem. IV													
	TOTAL								22						500		

L: Lecture, T: Tutorial, P: Practical/Practicum

Pre-requisite Course mandatory if applicable: Prq, Theory : **Th**, Practical/Practicum: **Pr**, Faculty Specific Core: **FSC**, Discipline Specific Core: **DSC**, Discipline Specific Elective: **DSE**, Laboratory: **Lab**, **OJT**: On Job Training: Internship/ Apprenticeship; Field projects: **FP**; **RM**: Research Methodology; Research Project: **RP**, **Co-curricular Courses: CC**

Note : # On Job Training, Internship/ Apprenticeship; Field projects **Related to Major (During vacations of Semester I and Semester II) for duration of 120 hours mandatory to all the students, to be completed during vacations of Semester I and/or II. This will carry 4 Credits for learning of 120 hours. Its credits and grades will be reflected in Semester II credit grade report.**

Note: Co-curricular Courses: In addition to the above, CC also include but not limited to Academic activities like paper presentations in conferences, Aavishkar, start-ups, Hackathon, Quiz competitions, Article published, Participation in Summer school/ Winter School / Short term course, Scientific Surveys, Societal Surveys, Field Visits, Study tours, Industrial Visits, online/offline Courses on Yoga (Yoga for IQ development, Yoga for Ego development, Yoga for Anger Management, Yoga for Eyesight Improvement, Yoga for Physical Stamina, Yoga for Stress Management, etc.). These can be completed cumulatively during **Semester I, II, III and IV. Its credits and grades will be reflected in semester IV credit grade report.**

Sant Gadge Baba Amravati University, Amravati

FACULTY : HUMANITIES

Scheme of Teaching, Learning, Examination & Evaluation leading to Two Years PG Degree Master of Arts (Sociology)

(Two Years-Four Semesters Master's Degree Programme - NEP v 23 with Exit and Entry Option)

M.A.(Sociology) Second Year Semester - IV

S. N.	Subject	Type of Course	Subject Code	Teaching Learning Scheme							Duration Of Exam Hours	Examination & Evaluation Scheme							
												Maximum Marks					Minimum Passing		
												Theory		Practical		Total Marks			
				L	T	P	Total	L/T	Practical	Total			Theory + MCQ Internal	Theory External	Internal		External	Marks Internal	Marks External
1	Theoretical Perspectives in Sociology DSC – 4-I (664262)	Th-Major	(664262)	4			4	4		4	3	40	60			100	16	24	P
2	Sociology of Economic Development DSC – 4-II (664263)	Th-Major	(664263)	4			4	4		4	3	40	60			100	16	24	P
3	Social Psychology DSC – 4-III (664264)	Th-Major	(664264)	4			4	4		4	3	40	60			100	16	24	P
4	Crime and Society in India DSE – 4.IV (664277) Or Gender & Society in India DSE –IV/: (664278)	Th-Major Elective	(664277) Or (664278)	4			4	4		4	3	40	60			100	16	24	P
5	Indian Sociological Tradition (664265)	Th-Major	(664265)	2			2	2		2	2	50				50	25		P
6	Research Project Phase-II	Major			6		6	6		6		Research Project 75	--		VIVO 75	150	75		P

7	Co-curricular Courses: Health and wellness, Yoga Education, Sports and Fitness, Cultural Activities, NSS/NCC, Fine/Applied/Visual/ Performing Arts During Semester I,II,III And IV	Generic Optional		90 Hours Cumulatively From Sem. I to Sem. IV													
	TOTAL								24						600		

L: Lecture, T: Tutorial, P: Practical/Practicum

Pre-requisite Course mandatory if applicable: Prq, Theory : **Th**, Practical/Practicum: **Pr**, Faculty Specific Core: **FSC**, Discipline Specific Core: **DSC**, Discipline Specific Elective: **DSE**, Laboratory: **Lab**, **OJT**: On Job Training; Internship/ Apprenticeship; Field projects: **FP**; **RM**: Research Methodology; Research Project: **RP**, **Co-curricular Courses: CC**

Note : # On Job Training, Internship/ Apprenticeship; Field projects **Related to Major (During vacations of Semester I and Semester II) for duration of 120 hours mandatory to all the students, to be completed during vacations of Semester I and/or II. This will carry 4 Credits for learning of 120 hours. Its credits and grades will be reflected in Semester II credit grade report.**

Note: Co-curricular Courses: In addition to the above, CC also include but not limited to Academic activities like paper presentations in conferences, Aavishkar, start-ups, Hackathon, Quiz competitions, Article published, Participation in Summer school/ Winter School / Short term course, Scientific Surveys, Societal Surveys, Field Visits, Study tours, Industrial Visits, online/offline Courses on Yoga (Yoga for IQ development, Yoga for Ego development, Yoga for Anger Management, Yoga for Eyesight Improvement, Yoga for Physical Stamina, Yoga for Stress Management, etc.). These can be completed cumulatively during **Semester I, II, III and IV. Its credits and grades will be reflected in semester IV credit grade report.**

Table: Comprehensive Credits distribution amongst the type of Courses over Two Years(Four Semesters)

PG Programme and Minimum Credits to be earned for PG Degree[Master in Faculty-----Major-----]

Sr. No.	Type of Course		Total Credits Offered	Minimum Credits Required
1	MAJOR			
	i. DSC	56		56
	ii. DSE	16		16
	TOTAL		72	72
2	Research Methodology and IPR(FSC/DSC : Major)	04	04	04
2	On Job Training, Internship/Apprenticeship; Field projects Related to Major	04	04 for 120 Hours OJT/FP cum.	02 (Minimum60Hours OJT/FPis mandatory)
3	Research Project	10	10	10
	OPTIONAL			
4	Co-Curricular Courses (offline and/or onlineas applicable): Co-curricular Courses: Health andwellness, Yoga Education, Sports and Fitness, CulturalActivities, NSS/NCC, Fine/Applied/Visual/PerformingArts, CC also include but not limited to Academic activitieslike paper presentations in conferences, Aavishkar, start-ups,Hackathon, Quiz competitions, Article published,Participation inSummer school/Winter School/ Short-termcourse, Scientific Surveys, Societal Surveys, Field Visits,Study tours, Industrial Visits, online/offline Courses onYoga(Yoga for IQ development, Yogafor Egodevelopment, YogaforAngerManagement, YogaforEyesightI mprovement, YogaforPhysicalStamina, YogaforStressManagement, etc.).		Limited toMaximum03only (For 90 Hours of CC cumulatively)	00
	TOTAL			
	TOTAL		90	88

Table A : Comprehensive Credit Distribution for C C

S. N.	Activities(offline/online as applicable)	Credits at Levels						Letter Grade
		College	University	State	Zone if exist	National	International if exist	
1	Health and wellness, Yoga*Competitions *If a Course(online/offline) on Yoga is completed for 60Hours, 2credits will be awarded to the student (1Credit=30Hours)	1	2	3	4	5	6	P(Pass)
2	Unnat Bharat Abhiyan [UBA]	1	2	3	4	5	6	P(Pass)
3	Sports and fitness activities(see separate Table B)	1	1/2	2/3	3/4	4/5	5/6	P(Pass)
4	Cultural activities, Fine / Applied/Visual/Performing Arts	1	2	3	4	5	6	P(Pass)
5	N.S.S. activities Camps	1	2	3	4	5	6	P(Pass)
6	Academic activities like Research Paper / Article / Poster presentations, Aavishkar, start-up, Hackathon, Quiz competitions, other curricular, co-curricular activities, students exchange programme etc. Research Paper/Article published	1	2	3	4	5	6	P(Pass)
		--	1	2	-	4	6	P(Pass)
7	Participation in Summer school/Winter School/Short-term course	2Credits						P
	(not less than 30 hours 1 or 2 weeks duration)	4Credits						(Pass)P
	(not less than 60 hours 2 or 3 weeks duration)	2 Credits						(Pass)P
	Scientific Surveys, Societal Surveys	1Credit						(Pass)
	Field Visits, Study tours, Industrial Visits,							P(Pass)
8	NCC Activities	As given in Table C						

Table B : Credit Distribution for Sports and Fitness

Sr. No.	Particulars of Sports Status (Individual/Team)	Credits	Letter Grade
1	College Level Participation	1	P(Pass)
2	University Level Participation	1	P(Pass)
3	University Level Rank 1,2,3	2	P(Pass)
4	State Level Participation	2	P(Pass)
5	State Level Rank 1,2,3	3	P(Pass)
6	Zonal Level Participation	3	P(Pass)
7	Zonal Level Rank 1,2,3	4	P(Pass)
8	National Level Participation	4	P(Pass)
9	National Level Rank 1,2,3	5	P(Pass)
10	International Level Participation	5	P(Pass)
11	InternationalLevel1,2,3	6	P(Pass)

Table C : Credit Distribution for NCC activities

Sr. No.	Particulars of NCC Activities	Credits	Letter Grade
1	Participation in NCC activities	1	P(Pass)
2	'B' Certificate obtained	2	P(Pass)
3	'C' Certificate obtained	3	P(Pass)
4	State Level Participation	4	P(Pass)
5	National Level Participation	5	P(Pass)
6	International Level Participation	6	P(Pass)

Part - B
Sant Gadge Baba Amravati University, Amravati.
Faculty: Humanities
Two Years - Four Semester Master's Degree Programme-NEPv23
M. A. Sociology Semester III

Sr. No	Code of the Course/Subject	Title of the Course/Subject	(Total Number of Period)	Credit
1	TPS (664258)	Theoretical Perspectives in Sociology	60	4
2	SCD (664259)	Sociology of Change and Development	60	4
3	ISI (664260)	Industry and Society in India	60	4
4	POS (664275) OR GAS (664276)	Political Sociology OR	60	4
		Gender & Society	60	4
5	CSI (664261)	Crime and Society in India	30	2
6	Research Project Phase I	Major		4

M. A. Sociology Semester IV

Sr. No	Code of the Course/Subject	Title of the Course/Subject	(Total Number of Period)	Credit
1	TPS (664262)	Theoretical Perspectives in Sociology (664262)	60	4
2	SED (6642263)	Sociology of Economic Development (6642263)	60	4
3	SP (664264)	Social Psychology (664264)	60	4
4	CSI (664277) DSE(A) OR DSE -2(B) GSI (664278)	Crime and Society in India (664277)	60	4
		Gender & Society in India (664278)	60	4
5	IST (664265)	Indian Sociological Tradition (664265)	30	2
6	Research Project Phase II	Major		6

Gadge Baba Amravati University, Amravati
National Education Policy (NEP) Version 23
Faculty: Humanities
Syllabus For Academic year -2024-2025
Board Of Study – Sociology
Programme: M.A., (Sociology)
Syllabus : Part II - SEM - III

DSC

Theoretical Perspectives in Sociology

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	III	664258	Theoretical Perspectives in Sociology	4	60	3 Hrs.	60	40	100

Cos - Course Outcomes

Core Paper-1- It enriches students with advanced sociological theories which are very useful for analytical understanding of various problems and issues in human society.

Unit I	Introduction of Sociological Theory, Key Problems of Sociological Theory and verification on Sociological Theory	12
Unit II	Talcott Parsons: a) Theory of Social Action b) Pattern Variables c) Theory of Problems of Social Changes	12
Unit III	Robert Merton : a) Critique of Functionalism b) Theory of Atomic, Functional and Dysfunctional c) Aspects of reference group behaviour d) Middle Range Theory	12
Unit IV	Theory of Conflict: a) Dahrendorf: Class and Class Conflict b) C.W. Mills: Social Conflict c) Coser: Conflict Theory	12
Unit V	Symbolic Interactionism: a) G.H. Mead: Symbolic Interactionist Approach b) E. Goffman: Symbolic Interactionist Approach c) C.H. Cooley : Blumer.	12

Essential Readings:

- 1) Alexander Jeffrey C. 1987. Twenty lectures: Sociological Theory since world War II. New York: Columbia University Press.
- 2) Bottomore Tom 1984. The Frankfurt school, Chester, Sussex Ellis Horwood and London: Tavistock Publications.
- 3) Craib, Iain, 1992 Modern Social Theory: From Parsons to Habermas (2nd edition) London: Harvester Press. 4) Collins, Randall, 1997 (Indian edition) Sociological Theory, Jaipur and New Delhi. Rawat
- 5) Giddens, Anthony, 1983 Central problems in social theory: Action structure and contradiction in social analysis London: Macmillan.
- 6) Kuper, Adam 1975 Anthropologists and anthropology: The British school, 1922-72 Harmondsworth, Middlesex: Penguin Books.
- 7) Kuper Adam and Jessica Kuper(eds) 1996 (2nd edition) The Social science encyclopedia. London and New York: Routledge.
- 8) Ritzer George, 1992 (3rd edition) Sociological theory. New York: McGraw - Hill.
- 9) Sturrock. John (ed.) 1979 Structuralism: From Levi Strauss to Derrida. Oxford: Oxford University Press.
- 10) Turner Jonathan H 1995 (4th edition) The Structure of Sociological Theory. Jaipur and New Delhi, Rawat Publ. 11) Zeitlin, Irving M. 1998 (Indian edition) Rethinking sociology: A critique of contemporary theory, Jaipur and New Delhi, Rawat.
- 12) Encyclopedia of Social Sciences.
- 13) Abraham John. 1999 - Modern Sociological Theory, Oxford University Press, Oxford.
- 14) प्राचार्य डॉ. बि. एम. कराळे आणि राउत डॉ. किशोर उत्तमराव, पाश्चिमात्य समाजशास्त्रज्ञ, डायमंड पब्लिकेशन, पुणे

Sant Gadge Baba Amravati University, Amravati
National Education Policy (NEP) Version 23
Faculty: Humanities
Syllabus For Academic year -2024-2025
Board Of Study – Sociology
Programme: M.A., (Sociology)
Syllabus : Part II - SEM - III

DSC

Sociology of Change and Development

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	III	664259	Sociology of Change and Development	4	60	3 Hrs.	60	40	100

Cos - Course Outcomes

It applies various sociological theories to understand various facets of change and development in society. It also enables to make different strategies of development in both rural and urban societies.

Unit I	Understanding Social Change : a) Related Concepts of Social Change: Evaluation, Progress, Development and Transformation b) Theories of social Change: Evolutionary, Socio - Psychological and Conflict Theories c) Factors of Social Change: Demographic, Economic, Religious, Bio tech, Info - tech and Media.	12
Unit II	Process of Social Change in Contemporary India. : a) Sanskritization and Westernization b) Modernization and Secularization c) Industrialization, Migration and Urbanization	12
Unit III	Approaches to the Study of Development: a) Modernization Approach, Marxist and Ecological b) Economic Growth Approach. c) Neo-Liberal approach (MNCs, TNCs, WTO)	12
Unit IV	Social Structure and Development : a) Structure as Facilitator / Inhibitor of Development b) Culture as an Aid or Impediment to Development c) Development and displacement, Sustainable Development	12
Unit V	Agencies of development and Modernization : a) Education, Polity (Government & Bureaucracy) NGO b) Elite, Leadership c) Structural Barriers to Development of Modernization.	12

Essential Readings :

1. W. Moore Sociology of change E.E.E. Series.
2. Abraham, M.F.: 1990 Modern Sociological Theory: An Introduction, New Delhi, OUP
3. Agarwal, B., 1994 A Field of One's Own: Gender and Land Rights in South Asia Cambridge, Cambridge University Press.
4. Appadurai, Arjun, 1997 Modernity At Large: Cultural Dimensions of Globalization. New Delhi: OUP
5. Drezze, Jean and Amartya Sen, 1996 India: Economic Development and Social Opportunity New Delhi: OUP
6. Desai A.R. 1985 India's Path of Development: A Marxist Approach, Bombay. Popular Prakashan (Chapter 2)
7. Giddens Anthony, 1996 "Global Problems and Ecological Crisis in Introduction to Sociology" (11th Edition) New York W.W.Norton & Co.
8. Harrison D. 1989 The Sociology of Modernization and Development, New Delhi Sage.
9. Haq, Mahbubul. 1991 Reflections on Human Development, New Delhi OUP.
10. Moor, Wilbert and Robert Cook. 1967 Social Change, New Delhi Prentice-Hall (India)
11. Sharma SL 1980 "Criteria of Social Development " Journal of Social Action Jan. Mar.
12. Sharma SL 1986 Development Socio-Cultural Dimensions, Jaipur: Rawat (Chapter I)
13. Sharma S.L. 1994, Salience of Ethnicity in modernization : Evidence from India. Sociological Bulletin. Vol 39 Nos. 1 & 2 PP 33-51,
14. Srinivas M.N. 1966 Social Change in Modern India. Berkeley: University of Berkeley symposium on Implications of Globalization, 1995 Sociological Bulletin Vol.44 (Articles by Mathew, Panini & Pathy)
15. UNDP, Sustainable Development, New York: OUP
16. World Bank 1995 World Development Report, New York
17. Amin Samir, 1979 Unequal Development New Delhi: OUP

18. Kiely, Ray and Phil Marfleet(eds) 1998. Globalization and the Third World London Routledge.
19. Sharma SL 1992 Social Action Groups as Harbingers of Silent Revolution" Economic and Political Weekly Vol 27.. No.47.
20. Sharma S.L. 1994 "Perspectives on Sustainable Development in South Asia: The Case of India" In Samad (Ed.)Perspectives on Sustainable Development In Asia, Kuala Lumpur: ADIPA.
21. Sharma S.L. 2000 "Empowerment Without Antagonism: A Case for Reformulation of women's Empowerment Approach" Sociological Bulletin Vol. 49 No. 1.
22. प्रा.विद्याधर पुंडलिक : आर्थिक विकासाच्या सामाजिक बाजू, म. वि.ग्र.नि.मं., नागपूर
23. Encyclopedia of Social Sciences
24. Nayak. K.B., 2008- Sustainable Development, Serial Publisher, New Delhi.

Sant Gadge Baba Amravati University, Amravati
National Education Policy (NEP) Version 23
Faculty: Humanities
Syllabus For Academic year -2024-2025
Board Of Study – Sociology
Programme: M.A., (Sociology)
Syllabus : Part II - SEM - III

DSC
Industry and Society in India

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	III	664260	Industry and Society in India	4	60	3 Hrs.	60	40	100

Cos - Course Outcomes

It provides sociological knowledge on the functioning and prosperity of industries. It helps to understand the interlinkage between industry and society.

Unit I	Understanding of Industrial Society : a) Meaning of Industrial Sociology b) Nature of Industrial Sociology c) Characteristics of Industrial Sociology d) Importance of Industrial Sociology	12
Unit II	The Concept of Industry as an Organization : a) Formal & Informal organization of Industry b) Structure & functions of Formal & Informal organization. c) Industry & Society	12
Unit III	Industry as a Social System a) Industrial Relation b) Industrial Conflict c) Resolution of Conflict: Conciliation, Arbitration, adjudication and collective bargaining	12
Unit IV	Work in Industry: a) Work and Technology: Impact of Automation on Labour b) Work Culture and Work Ethics c) Human Relation at Work	12
Unit V	Industry and Society : a) Impact of Industry on Family, Religion and Caste b) Impact of Industry on occupational Structure of Society c) Industrialization, Migration, Urbanization	12

Essential Readings:

1. Zetlin Irwing, 1969 Ideology and the development of Sociological theory VOL-I and VOL-II. Basic Books, New York.
2. Watson. K. Tony, 1995: Sociology, Work and Industry, Rouledge Kegan, Paul.
3. Ramaswamy E.A. 1988: Industry and Labour OUP
4. Ramaswamy E.A. 1978: Industry relations in India, New Delhi.
5. Karnik V.B. 1970: India Trade union, a Survey. Popular Prakashan, Mumbai.
6. Mamoria C.B. and Mamoria 1992: Dynamics of Industrial Relation in India. Himalay Publishing House, Mumbai.
7. Ramaswamy E.A. 1977: Theworkerandhisunio.i, Allied, New Delhi.
8. Ramaswamy E.A. 1977: The Worker and Trade Union Allied, New Delhi.
9. Agarwal R.D. 1972: Dynamics of Labour Relations in India. A Book readings, Tata Mc.Graw Hill.
10. Laxmanna, Cet all 1990: Workers Participation and industrial democracy Global Perspective Ajantha Publications.
11. Philip Hancock, Melissa Taylor 2001: Work Post Modernism and Organisation Sage India.
12. Aziz Abdul 1984: Labour problems or developing Economy Ashish publishing IMMHC.
13. Miller and Form 1964: Industrial Sociology, Harper and Row, New York.
14. Parker S.R. Brown KChild, Laud Smith, M.A.1964: The Sociology of Industry, George Alien and Urwin Ltd. London.
15. Gibert P.S. 1985; Fundamentals of Industrial Sociology. Tata Me. Graw Hill Publishing Co.Ltd. New Delhi.
16. Swain B.K. "Changing occupational structure in Vidarbha (India)' Himalaya, Publishing Hourse, Bombay.
17. Swain B.K." Child labour in India" Dattson, Nagpur.
18. गुरुनाथ नाडगौडे : औद्योगिक समाजशास्त्र, म.वि.ग्र.नि.मं., नागपूर
19. Encyclopedia of Social Sciences.

Sant Gadge Baba Amravati University, Amravati
National Education Policy (NEP) Version 23
Faculty: Humanities
Syllabus For Academic year -2024-2025
Board Of Study – Sociology
Programme: M.A., (Sociology)
Syllabus : Part II - SEM - III

DSE – 1 (A)
Political Sociology

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	III	664275	Political Sociology	4	60	3 Hrs.	60	40	100

Cos - Course Outcomes

It provides knowledge on various issues related to political culture, socialization, mobilization, structures and functions of political system, public administration, role of politics, leadership, elite and authority in society. It helps students to deal with political issues.

Unit I	Definition and Subject Matter of Political Sociology, Distinctive Approach of Political Sociology, Interrelationship between Political System and Society	12
Unit II	Democratic and totalitarian System, Socio-Economic conditions conducive to their emergence and stability, Political Culture: Meaning and Significance. Political Socialization; Meaning, Significance and Agencies	12
Unit III	Elite Theories of Distribution of Power in Society with reference to Mosca, Pareto, R Mitechels and C.W. Mills. Pressure Groups, Interest Groups	12
Unit IV	Bureaucracy: Its Characteristics, Social Composition of Parties, Recruitment, Mass Participation, Political Apathy, its causes and consequences with special reference to India.	12
Unit V	Political Process in India Role of Caste, Religion, Regionalism and Language in Indian Politics, Public Opinion, Role of Mass Media.	12

Essential Readings:-

1. Dowse, R.E. & Hugher 1971 - Sociology. New York, Basic Bode.
2. Horowitz living L, 1972 Foundation of Political Sociology, New York, Harper and Row.
3. Runciman W.G. 1965 - Social Sciences and Political Theory, Cambrdige University press London.
4. Eisenstodt, S.N.(ED) 1971-Political Sociology, New York Basic Book.
5. Kornhmuser, W. 1971 - The Politics of Mass Society, Penguin.
- 6) Komhauser, W. 1979 - Politics in India Orient Longmans Ltd.
7. Merton R.K. 1952 (ed) Reader in Bureaucracy. Gleaco The Free press.
8. Key V.O.1964 - Politics, parities and Pressure Groups, Crowell New Yak
9. Mills C.W. & Hans Gerth, 1946 - Essays in Sociology. Oxford New York.
10. Samuel P Huntington, 1969 - Political Order in Changing Societies Yale University Press New Haven.
11. Almond A Gabriel et al., 1973 Crises, Choice and Change: Historical studies of Political Development Boston.
12. P. Blau 1956 - Bureacracy in Modem Society, Random House, New York
13. Lipset S.M. 1959- Political man H.E.B.
14. William Riker et al, 1973 -An Introduction to Positive Political Theory, Englewood Cliff.
15. Robert Michels, 1949 - Political parties, Glwncko Free Press.
16. Benedict Anderson, 1983 - Imagined Communities: Reflections on the orgin and Spread of Nationalism Beso, London.
17. Dipti Kumar Biswas 1989 - Political Sociology, Firma KLM. Private, Calcutta.
18. Rajani Kothari 1973 (Ed.) Caste in Indian Politics- Orient Longmans Ltd 1973
19. Barrington Moore Jr.1958-Political Power and Social Theory, Cambridge Harward University Press.
20. Mitra, Subratha K. 1992 - Power portest and participation-Local Elides and the politics of development in India, Routledge.
21. Marris, Jones, W.H. 1982- Government and Politics in Indian Cambridge
22. Jangam R.T. 1980 - Text Book of Poliical Sociology, Oxford and IBH Publishing company, New Delhi.
23. Encyclopedia of Social Sciences.

Sant Gadge Baba Amravati University, Amravati
National Education Policy (NEP) Version 23
Faculty: Humanities
Syllabus For Academic year -2024-2025
Board Of Study – Sociology
Programme : M.A., (Sociology)
Syllabus : Part II - SEM - III

DSE –1(B)
Gender & Society

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max. Marks	Internal Marks	Total Marks
	III	664276	Gender & Society	4	60	3 Hrs.	60	40	100

Cos - Course Outcomes

It highly sensitizes students gender inequalities and provides them advanced feminist knowledge in order to understand various gender related issues and problems in society.

Unit I	Social Construction of Gender: a) Socialization of Gender Constructions, Patriarchy of Gender Construction b) Dilemmas: Gender Vs Biology, Equality Vs Difference, Private Vs Public.	12
Unit II	Feminist Theory : a) Liberal Feminism, Marxist feminism b) Radical Feminism, Black feminism	12
Unit III	Gender Inequality in Society: a) Unequal Distribution of Power & Authorities b) Patriarchal Concept of Labour & Sexual Division of Labour c) Political Participation & Male Dominance	12
Unit IV	Strategies to Overcome Gender Inequality: a) Contemporary Women's Movements b) Women's Participation in Political & Decision Making c) Women empowerment: Equal Opportunity of Development	12
Unit V	Issues affecting the Quality of life of Women: Health, Education and Rights. Major Social Issues: Development, Ecology, Communalism & Violence.	12

Essential Readings :

1. Altekar, A.S. 1983 The Position of Women in Hindu Civilization Delhi: Motilal Banarasidass, Second Edition: P Fifth reprint.
2. Chodrow, Nancy, 1978. The Reproduction of Mothering Berkeley: University of California Press.
3. Desai Neera and M Krishnaraj. 1987 Women and Society in India. Delhi: Ajanta.
4. Dube, Leela et al (eds) 1986 Visibility and Power, Essays on Women in Society and Development New Delhi: OUP.
5. Forbes G 1998 Women in Modern India, New Delhi. Cambridge University Press.
6. India Government of India, 1974 Towards Equality; Report of the Committee on the Status of Women.
7. Maccoby Eleanor and Carol Jacklin. 1975 The Psychology of Sex Differences Stanford Stanford University Press.
8. McCormack C. And M.Strathem (ed) 1980 Nature Culture and Gender. Cambridge; Cambridge University Press.
9. Myers, Kristen Anderson et.al (eds) 1999% Feminist Foundations: Towards Transforming sociology New Delhi: Sage.
10. Oakley. Ann 1972 Sex, Gender and Society New York: Harper and Row.
11. Sharma Ursual 1983 Women, Work and Property in North-West India London: Tavistock.
12. Shulamitz, Reinhartz and Lynn Davidman, 1991 Feminist Research Methods. New York Oxford University Press.
13. Srinivas, M.N.Caste: Its Modern Avatar, New Delhi; Penguin (Leela Dube's Article on Caste and Women)
14. Vaid S & K Sangari, 1989 Recasting Women: Essays in Colonial History, New Delhi: Kali For Women.

References:

1. Agarwal B. 1994 A Field of One's Own: Gender and Land Rights in South Asia Cambridge; Cambridge University Press.
2. Chanana, Karuna. 1988 Socialization, Women and Education: Explorations in Gender Identity, New Delhi: Orient Longmen.
3. Dube, Leela 1997 Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia. Tokyo: United Nations University Press.
4. Gandhi N. And N. Shah 1992 The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India; New Delhi: Kali for Women.
5. Ghadially, Rehana (ed.) 1988 Women in Indian Society, New Delhi. Sage
6. Jayawardene, Kumari 1991, Feminism and Nationalism in the Third World New Delhi; and Working Women New Delhi: Concept.
7. Omvedt, Gail, 1975 Caste, Class and Women's Literation in India Bulletin of Concerned Asian Scholars.7

8. Pardeshi, Pratima. 1998 Dr. Ambedkar and the Question of Women's Liberation in India Pune: WSC University of Pune.
9. Tong, Rosemarie, 1989 Feminist Thought: A Comprehensive Introduction Colorado : Westview. Press.
10. Whelham, Imelda. 1997 Modern Feminist Thought. Edinburgh: Edinburgh University Press.
11. साखरे सिमा : स्त्री वाद, सिमा प्रकाशन, नागपूर
12. Encyclopedia of Social Sciences.

Sant Gadge Baba Amravati University, Amravati
National Education Policy (NEP) Version 23
Faculty: Humanities
Syllabus For Academic year -2024-2025
Board Of Study – Sociology
Programme: M.A., (Sociology)
Syllabus : Part II - SEM - III

DSC
Crime and Society in India

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max. Marks	Internal Marks	Total Marks
	III	664261	Crime and Society in India	2	30	2 Hrs.	30	20	50

Cos - Course Outcomes

It deals with a triangular relationship with crime, law and society. It helps how to resolve various criminal issues in society.

Unit I	Approaches to Crime: a) A functionalist Perspective, Emile Durkheim, Crime as Inevitable R. Merton (Social Structure and Anomie) b) An interactionist Perspectives. Howard Becker (Labeling Theory) c) Marxist Perspective: William Chambliss (Capitalism and Crime) Laureen Sinder (Corporate Crime)	15
Unit II	Major forms of Crime in India : a) Crime Against SCS, STs, & DNVTs, Meaning & forms b) Crime against women: meaning, forms & causes (Sex selective abortions, domestic violence, dowry deaths, sexual abuse, Sexual Harassment at work place rape) c) Juvenile Delinquency & Crime Against Children d) White collar Crime	15

Essential Readings :

- Gill, S.S. 1998 The Pathology of Corruption New Delhi: Harper Collins Publishers (India)
- lilly, J Robert, Francis T. Wallen and Richard JBall A 1995 Criminological Theory. Context and Consequences New Delhi: Sage Publications.
- Makkar, S.P.Singh and Paul C. Friday-1993 Global Perspectives in Criminology. Jalandhar, ABC Publications.
- Reid, Suetitus, 1976 Crime and Criminology, Illinayse:Deydan Press.
- Shankardas, Rani Dhavan 2000 Punishment and the Prison:India and International Prospective, New Delhi: Sage Publications.
- Sutherland, EdwinH and Donald R.Cressey, 1%8 Principles of Criminology. Bombay: The Times of India Press.
- Drapkin, Ismail and Viano, Emillio, 1975 Vicumology: ANew Focus A London, Lesington Press.
- InctartiJamesAandPottiegerAneeE. 1978 ViolentCrime: Historical and Contemporary Issues. London; Sage Publications.
- Revid, Jorathan, 1995 Economic Crime London, Kejan Paul
- Weisburd, Dand and Kip Schlegal 1990. White Collar Crime Reconsidered Boston: Northeastern University Press.
- काळदाते सुधा व गोटे - गव्हाणे शुभांगी : गुन्हेगारीचे समाजशास्त्र, श्री विद्या प्रकाशन, पुणे - ३०
- Encyclopedia of Social Sciences.

Semester-III
Research Project Phase-I,

Minor Research project outline (Synopsis) and oral examination -Total Mark: 50

1) Minor Research project Outline - 30 Marks

-The subject of the Minor Research project should be related to the history subject.

-The Minor Research project outline (Synopsis) should cover the following points

- Title of the Minor Research project Subject
- Introduction
- Research Area
- Significance of Research under consideration
- Originality/New Knowledge in Research
- Review of Literature
- . Research Objectives
- . Research hypothesis (Hypothesis)
- . Research Methodology
- Scope of research
- .Scheme of cases/case outline
- Reference bibliography

2) Oral Examination - 20 Marks

The oral examination will be conducted on Minor Research project format

Sant Gadge Baba Amravati University, Amravati
National Education Policy (NEP) Version 23
Faculty: Humanities
Syllabus For Academic year -2024-2025
Board Of Study – Sociology
Programme: M.A., (Sociology)
Syllabus : Part II - SEM - IV

DSC
Theoretical Perspectives in Sociology

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
6.5	IV	664262	Theoretical Perspectives in Sociology	4	60	3 Hrs.	60	40	100

Cos - Course Outcomes

It enriches students with advanced sociological theories which are very useful for analytical understanding of various problems and issues in human society.

Unit I	Critical Theory : a) Georg Lukacs, Antonio Gramsci, Louis Althusser b) Max Horkheimer, Theodor Adorno, Herbert Marcuse	12
Unit II	Post Structuralism and Post Modernism: a) Jacques Derrida b) Michel Foucault c) Levi Strauss	12
Unit III	Recent Trends in Sociological Theorizing: a) Structuration: Anthony Giddens b) Culture and Agency: Margaret Archer	12
Unit IV	Recent Trends in Sociological Theorizing : a) Habits and Field: Pierre Bourdieu b) Colonization on the Life World: Jurgen Habermas c) Post Modernism: Jean Francois Lyotard	12
Unit V	Structural Functional Approach : a) Radcliffe Brown b) Talcott Parsons c) R.K. Merton d) B. Malinowski	12

Essential Readings :

- Alexander, Jeffrey C, 1987, Twenty Lectures: Sociological Theory since World War II, New York, Columbia University Press.
- Craib, Ian, 1992, Modern Social Theory: From Parsons to Habermas (2nd edition), London, Harvester Press.
- Collins Randall, 1997 (Indian edition), Sociological Theory, Jaipur and New Delhi, Rawat Publications.
- Giddens Anthony, 1983, Central Problems in Social Theory: Action, Structure and Contradiction in Social Analysis, London, Macmillan.
- Kuper Adam, 1975, Anthropologists and Anthropology: The British School, 1922-72, Harnondsworth, Middlesex, Penguin Books.
- Kuper Adam and Jessica Kuper (ed.), The Social Science Encyclopedia, London and New York, Routledge.
- Ritzer George, 1992, Sociological Theory, New York, McGraw-Hill.
- Sturrock John, (ed.), 1979, Structuralism. From Levi-Strauss to Derrida, Oxford, OUP.
- John Rex, Key Problems of Sociological Theory, Routledge, London.
- Turner, Jonathan H., 1995, The Structure of Sociological Theory, Jaipur and New Delhi, Rawat Publications.
- Zeitlin, Irving M., 1998, Rethinking Sociology: A Critique of Contemporary Theory, Jaipur and New Delhi, Rawat Publications.
- Francis Abraham, Modern Sociological Theory, Delhi, OUP.
- Skidmore William, Theoretical Thinking in Sociology, Cambridge University Press.
- Wallace Walter, 1969, Sociological Theory: An Introduction, Chicago Aldine.
- Narendra Kumar Sindhi, 1998, Samajshastriya Sidhanta: Vivechan abam Bakhya, Rawat Publications (in Hindi).
- S.L. Doshi, and M.S. Trivedi, 1996, Uttar Samajshastriya Sidhanta, Rawat Publications.
- Pradeep Aglwe, Samajshastriya Saidhantik Drustikon, Sainath Prakashan, Nagpur.
- Anthony Elliott. Contemporary Social Theory, London: Routledge and Kegan Paul, 2009, Indian Reprint, 2010.
- James Williams. Understanding Poststructuralism, Rawat Publications, Jaipur, 2005.
- Michael Grenfell. (ed.), Pierre Bourdieu: Key Concepts, Rawat Publications, Jaipur, 2008.

21. प्राचार्य डॉ. बि. एम. कराळे आणि राउत डॉ. किशोर उत्तमराव, पाश्चिमात्य समाजशास्त्रज्ञ, डायमंड पब्लिकेशन, पुणे

Sant Gadge Baba Amravati University, Amravati
National Education Policy (NEP) Version 23
Faculty: Humanities
Syllabus For Academic year -2024-2025
Board Of Study – Sociology
Programme: M.A., (Sociology)
Syllabus : Part II - SEM - IV

DSC
Sociology of Economic Development

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
6.5	IV	664263	Sociology of Economic Development	4	60	3 Hrs.	60	40	100

Cos - Course Outcomes

It enriches knowledge on various interdisciplinary theories of development and it critically analyses both pros and cons of economic development.

Unit I	The Relation between Economic and Non-economic Aspect of Economic Development.	12
Unit II	Economy & Other sub system a) Economy & Family b) Economy & Religion c) Economy & Social stratification d) Economy & Cultural System e) Sociological Implications of Economy Process	12
Unit III	Sociology of Economy development. a) Earlier Theories & Interrelations 19th & 20th Century b) Modern Trends: The Purely Economic Interpretations and their Shortcomings c) The Need for Basic Sociological Perspective – Sociological Determinates of Economic Development i) Values & Norms ii) Groups & Subgroups iii) Institutions and Role Patterns	12
Unit IV	a) Problems of Non - Economic Growth b) Problems of Economic Development c) Problems of Poverty & Culture of Poverty	12
Unit V	Strategies of Economic Development: Various Approaches to Development a) Economic Growth Approach b) The Diffusionist Approach c) Marxist Approach d) Socio - Psychological Approach e) Gandhian Approach.	12

Essential Readings :

1. Smelser Neils, J. The Sociology of Economic Life, 1960.
2. HoselitzMert, F,-Sociological Aspects of Economic Growth, 1960.
3. Myrdal Gunnar: The Challenge of World Poverty, 1970.
4. Parsons, T.: Economy and Society, 1957.
5. Higgins, B.: Economy Development, 1966.
6. Apter, E.B.: Politics of Modernization, 1965.
7. Brese Gerlad : urbanizatio in Newly Devveloping Societies. Prentics Hall of India, 1969.
8. Aron Raymond: The Industrial Society, 1967,
9. Burnner, S. - Theories of Economics Development and Growth, 1966.
10. विद्याधर पुंडलीक : आर्थिक विकासाच्या सामाजिक बाजू, म.वि.ग्र.नि.म. नागपूर

General References :

1. Moore Willbert, E.: Impact of Industry, 1969.
2. Smelser Neils, J.: Readings on Economic Sociology, 1965.
3. Myrdal, Gunner: The Asian Drama, 1963.
4. Feinstein, C.H. (Ed.) Socialism, Capitalism and Economic. Groth Cambridge University Press, 1967.
5. Berger Brigitte : Societies in Change, Basis Book, 1976.
6. Simon Kuznets, W.E., Moore and J.J. Spengler (Eds.): Economic Growth, Brazil, India, Japan, 1965.

Sant Gadge Baba Amravati University, Amravati
National Education Policy (NEP) Version 23
Faculty: Humanities
Syllabus For Academic year -2024-2025
Board Of Study – Sociology
Programme: M.A., (Sociology)
Syllabus : Part II - SEM - IV

DSC
Social Psychology

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
6.5	IV	664264	Social Psychology	4	60	3 Hrs.	60	40	100

Cos - Course Outcomes

It provides students an interdisciplinary approach of sociology and psychology in order to deal with different behavioral, individual and socio-psychological issues and problems in society.

Unit I	Distinctive Orientation of Social Psychology, Scope, Applications, Present State.	12
Unit II	The Individuals in Social Context : a) Social Motivation b) Perception c) Concept of Personality d) Attitude & Belief, Formation & Change	12
Unit III	a) Determination of Personality: b) National characteristic: the Study of Model Personality c) Emergency of Self & ego Defense d) Theory of personality Psychoanalytical and Role Theory	12
Unit IV	Structure of social groups & interaction : a) Leadership: Emergence, Characteristics, Functions & Typology b) Psychology of Crowd c) Public Opinion, Propaganda	12
Unit V	Application of Social Psychology: a) Industrial Unrest b) Psychology of War c) Prejudice	12

Essential Readings :

1. Sherif & Sherif: An Outline of Social Psychology.
2. Kreach & Crutchfield: Theory and Problems in Social Psychology.
3. Lindzey, G. (Ed.): Handbook of Social Psychology.
4. Inkeles, A. Broom & Cottrell (Ed.): Personality and Social Structure in Merton Sociology Today.
5. Deutsch & Kreuss : Theories of Social Psychology.
6. Hall, C.S. & Lindzey, G.: Theories, of Personality.
7. Young, kinball: Handbook of Social Psychology.

General References :

1. Kluckhoh, C. Murray: Personality in Nature.
2. H.A. Schnieder, D.M. (Ed.): Culture and Society.
3. Monroe, Ruth: Schools of Psycho-analytical Thought.
4. White, R.W. The abnormal Personality.
5. Gillin, J.P. (Ed.): For a Science of Social Man.
6. Boring, E. Langfeld, H. & Wald, H.P. Foundations of Psychology.
7. Helson, H. (Ed.): Theoretical Foundations of Psychology.
8. boring, E. History of Experimental Psychology.
9. Koch, S. (Ed.) - Formulation of the Persons and the Social Context: Psychology - A Study Science Vol. III
10. Linton. Ralph: Cultural Background of Personality.
11. Kuppaswamy : Introduction to Social Psychology.
12. Bhatia: Elements of Social Psychology.
13. Bhatia: Samajik Manovidnyan.

Sant Gadge Baba Amravati University, Amravati
National Education Policy (NEP) Version 23
Faculty: Humanities
Syllabus For Academic year -2024-2025
Board Of Study – Sociology
Programme: M.A., (Sociology)
Syllabus : Part II - SEM - IV
DSE –2 (A)

Crime and Society in India

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
6.5	IV	664277	Crime and Society in India	4	60	3 Hrs.	60	40	100

Cos - Course Outcomes

It deals with a triangular relationship with crime, law and society. It helps how to resolve various criminal issues in society.

Unit I	New Forms of Crime: a) Corporate Crime b) Human Rights Violation c) Cyber Crime	12
Unit II	Recent Trends in Crime (Meaning & Features) : a) Criminalization of Politics b) Environmental Crimes	12
Unit III	Theory of Punishment: a) Deterrent Theory b) Preventive Theory c) Reformatory Theory	12
Unit IV	Prevention of Crime: Measure & Changing Perspectives: a) Punishment, Prison, & Alternative Imprisonment (Open Probation Parole) b) Rehabilitation of Prisoners c) Human right Perspective d) Crime & the Role of Media	12
Unit V	Problems of Correctional Administration: Antiquated Jail manual & Prison Act, L overcrowding, Custodial Mindset, Lack of Interagency Co-ordination among Police	12

Essential Readings :

- 1) Gill, S.S. 1998 The Pathology of Corruption New Delhi: Harper Collins Publishers (India)
- 2) Lilly, J Robert, Francis T. Wallen and Richard J Ball A 1995 Criminological Theory. Context and Consequences New Delhi: Sage Publications.
- 3) Makkar, S.P.Singh and Paul C. Friday-1993 Global Perspectives in Criminology. Jalandhar, ABC Publications.
- 4) Reid, Suetitus, 1976 Crime and Criminology, Illinayse:Deydan Press.
- 5) Shankardas, Rani Dhavan 2000 Punishment and the Prison: India and International Prospective, New Delhi: Sage Publications.
- 6) Sutherland, EdwinH and Donald R.Cressey, 1984 Principles of Criminology. Bombay: The Times of India Press.
- 7) Drapkin, Ismail and Viano, Emillio, 1975 Vicumology: A New Focus A London, Lesington Press.
- 8) InctartiJamesAandPottiegerAneeE. 1978 ViolentCrime: Historical and Contemporary Issues. London; Sage Publications.
- 9) Revid, Jorathan, 1995 Economic Crime London, Kejan Paul
- 10) Weisburd, Dand and Kip Schlegel 1990. White Collar Crime Reconsidered Boston: Northeastern University Press.
- 11) काळदाते सुधा व गोटे - शुभांगी : गुन्हेगारीचे समाजशास्त्र, श्री विद्या प्रकाशन, पुणे - ३०
- 12) Encyclopedia of Social Sciences.

Sant Gadge Baba Amravati University, Amravati
National Education Policy (NEP) Version 23
Faculty: Humanities
Syllabus For Academic year -2024-2025
Board Of Study – Sociology
Programme: M.A., (Sociology)
Syllabus : Part II - SEM - IV

DSE –2(B)
Gender & Society in India

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
6.5	IV	664278	Gender & Society in India	4	60	3 Hrs.	60	40	100

Cos - Course Outcomes

It highly sensitizes students gender inequalities and provides them advanced feminist knowledge in order to understand various gender related issues and problems in society.

Unit I	Situation of Girl Child in India : a) Sex Determination b) Foeticide & Infanticide c) Sex Ratio & Mortality d) Malnutrition & Health e) Early Marriage & Teenage Pregnancy	12
Unit II	Status of women in India: a) The Changing status of Women in India - Ancient, Medieval, Colonial & Post Independent India b) Demographic Profile of India, Sex Ratio, Literacy Rate c) Caste, Class & Gender Relation	12
Unit III	Gender issues in Modern India : a) Health issues of Women b) Sexual Exploitation c) Rape, Prostitution & Trafficking, Domestic Violence. d) Problems of tribal women	12
Unit IV	Unit-IV: Development & women empowerment in India : a) Meaning, Nature & Indicators of women Empowerment b) Women Empowerment - Current Status c) Liberalization, Globalization & its Impact on Women d) Self help Groups: A Strategy for Women Development	12
Unit V	Women & Law: a) Rights guaranteed under Constitution b) Family Law - Marriage, Divorce, Adoption c) Law Related to Offence against Women : Sati Pratha, Domestic Violence, Rape Laws.	12

Essential Readings :

Essential Readings:

- 1) Altekar, A.S. 1983 The Position of Women in Hindu Civilization Delhi: Motilal Banarasidass, Second Edition: P Fifth reprint.
- 2) Chodrow, Nancy, 1978. The Reproduction of Mothering Berkeley: University of California Press.
- 3) Desai Neera and M Krishnaraj. 1987 Women and Society in India. Delhi: Ajanta.
- 4) Dube, Leela et al (eds) 1986 Visibility and Power, Essays on Women in Society and Development New Delhi: OUP.
- 5) Forbes G 1998 Women in Modern India, New Delhi. Cambridge University Press.
- 6) India Government of India, 1974 Towards Equality; Report of the Committee on the Status of Women.
- 7) Maccoby Eleanor and Carol Jacklin. 1975 The Psychology of Sex Differences Stanford Stanford University Press.
- 8) McCormack C. And M.Strathem (ed) 1980 Nature Culture and Gender. Cambridge; Cambridge University Press.
- 9) Myers, Kristen Anderson [et.al](#) (eds) 199% Feminist Foundations: Towards Transforming sociology New Delhi: Sage.
- 10) Oakley. Ann 1972 Sex, Gender and Society New York: Harper and Row.
- 11) Sharma Ursula 1983 Women, Work and Property in North-West India London: Tavistock.
- 12) Shulamitz, Reinhartz and Lynn Davidman, 1991 Feminist Research Methods. New York Oxford University Press.
- 13) Srinivas, M.N.Caste: Its Modern Avatar, New Delhi; Penguin (Leela Dube's Article on Caste and Women)
- 14) Vaid S & K Sangari, 1989 Recasting Women: Essays in Colonial History, New Delhi: Kali For Women.

References.

- 1) Agarwal B. 1994 A Field of One's Own: Gender and Land Rights in South Asia Cambridge; Cambridge University Press.
- 2) Chanana, Karuna. 1988 Socialization, Women and Education: Explorations in Gender Identity, New Delhi: Orient Longmen.
- 3) Dube, Leela 1997 Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia. Tokyo : United Nations University Press.
- 4) Gandhi N. And N. Shah 1992 The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India; New Delhi: Kali for Women.
- 5) Ghadially, Rehana (ed.) 1988 Women in Indian Society, New Delhi. Sage
- 6) Jayawardene, Kumari 1991, Feminism and Nationalism in the Third World New Delhi; and Working Women New Delhi: Concept.
- 7) Omvedt, Gail, 1975 Caste, Class and Women's Literation in India Bulletin of Concerned Asian Scholars.7
- 8) Pardeshi, Pratima. 1998 Dr. Ambedkar and the Question of Women's Liberation in India Pune: WSC University of Pune.
- 9) Tong. Rosemaric, 1989 Feminist Thought: A Comprehensive Introduction Colarodo: Westview. Press.
- 10) Whelham, Imelda. 1997 Modern Feminist Thought. Edinburgh: Edinburgh University Press.
- 11) साखरे डॉ. सिमा स्त्री वाद, सिमा प्रकाशन, नागपूर
- 12) Encyclopedia of Social Sciences.

Sant Gadge Baba Amravati University, Amravati
National Education Policy (NEP) Version 23
Faculty: Humanities
Syllabus For Academic year -2024-2025
Board Of Study – Sociology
Programme: M.A., (Sociology)
Syllabus : Part II - SEM - IV

DSC
Indian Sociological Tradition

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
6.5	IV	664265	Indian Sociological Tradition	2	30	2 Hrs.	30	20	50

Cos - Course Outcomes

It enriches students with different sociological approaches, perspectives and traditions of Indian society.

Unit I	Theoretical Roots of Caste in India : a) Dr. B.R. Ambedkar : Origin of Caste and its Criticism b) G.S. Ghurye: Characteristics of Caste and Emergence of Sub Caste	15
Unit II	Social Change from Indian Perspective : a) M.N. Shrinivas: Dominant Caste : Meaning and implication Sanskritization, as a Factor Change, Mobility and Development b) D.P. Mukherjee : Historical Dialecticism, Indian Tradition and Social Change.	15

Essential Readings :

- 1) Ambedkar B.R. Annihilation of Caste.
- 2) Dhanagare D.N. 1993: Themes and Perspectives in Indian Sociology (Jaipur, Rawat)
- 3) Desouza, P.R. ed.2000 Contemporary India-Transitions (New Delhi:Sage)
- 4) Dube S.C. 1967 The Indian Village (London: Routledge, 1955)
- 5) Dube, S.C. 1973 Social Sciences in Changing Society. (Lucknow University Press)
- 6) Dumont, Louis 1970:Homo Hierachicus: The Caste System and its Implications. (New Delhi: Vikas)
- 7) Karve, Iravati 1961: Hindu Society: An Interpretation (Poona: Deccan College)
- 8) Momin, A.R. 1996. The Legacy of G.S. Ghurye: A Centennial Fest Schirift. Popular Prakashan,
- 9) Mukharjee D.P. 1958. Diversities, People's Publishing House Delhi.
- 10) Oommen, T.K. and P.N.Mukharjee,eds 1986: Indian Sociology Reflections and Introspections, Popular\ Prakashan, Bombay.
- 11) Shrinivas M.N. 1960: India's Villages, Asia Publishing House: Bombay.
- 12) Singh K.S. 1992: The People of India An Introduction, Seagull Books, Calcutta.
- 13) Singh Y. 1973 Modernisation of Indian Tradition, Delhi Thomos Press.
- 14) Singh Y. 1986 Indian Sociology: Social Conditioning and Emerging Concerns, Delhi: Vistaar
- 15) Tylor, Stephen: Indian - an Anthropological Perspective.

General References:

- 1) Hardiman, David 1987: The coming of the Devi-Adivasi Assertion in Western India, Oxford University Press.
- 2) Hardiman, David, 1996, Feeding the Bania: Peasants and Usurers in Western India Oxford University Press.
- 3) Lanny, Richard 1971. The Speaking Tree. A Study of Indian Culture and Society London, Oxford Univ. Press.
- 4) Marriott, Mckim 1990: India Through Hindu categories, Sage, Delhi.
- 5) Mohan, R.P. and A.S. Wilke, eds. 1994 International Handbook of Contempory Development in Sociology, London, Mansell.
- 6) Singer and Milton 1972: When A Great Tradition Modernizes, Delhi, Vikas.
- 7) Singer, Milton and Bernard Cohn (eds.) 1968. Structure and Change in Indian Society, Chicago:Aldine Publishing Company.
- 8) आगलावे, प्रदिप : मुलभूत समाजशास्त्रीय विचार, श्री साईनाथ प्रकाशन, नागपूर
- 9) आगलावे, सरोज, : जोतीराव फुले यांचे सामाजिक विचार, सुगावा प्रकाशन, पुणे

Semester - IV

Research Project Phase - II

Minor Research project and Oral Examination -Total Marks : 150

1. Minor Research project (Writing work) - 75 marks

- Minor Research project should be based on the research plan presented in session
- While submitting the Minor Research project it should be as follows.
- M. S. word 10 should be used.
- Times New Roman, Font size - 12, spacing should be 1.5 for English language.
- Unicode, Font size 14, spacing 1.5 for Marathi/Hindi language.
- **Minor Research project should be of 75-100 pages.**
- Pages should be printed on both sides.
- Minor Research project should be bound on both sides
- Reference bibliography should be given at the end of thesis.
- Prevailing scientific research method should be used for research.

2. Minor Research project (Oral exam) - 75 marks

Oral examination will be conducted on the submitted Minor Research project.